# Year Six Autumn Term Newsletter







Welcome back to school Year Six!

It is lovely to see you all back in school and we are very excited for the year ahead and enjoying your last year of primary school with you!

Teachers: Miss Didlock (6D), Mrs Irwin (6I), Mr Allen and Ms Tsang.

#### **School Values**

Here at Brook we pride ourselves on the following values. Your child will be praised for displaying our values and given the corresponding sticker to celebrate.



#### Reading at home

Children have been given their new reading records for this year. Please ensure that each time you read with your child, you are adding a comment for the class teacher to see. Daily reading is <u>essential</u> to support your child's development and hopefully support their overall outcome in their KS2 SATs!





#### **Passwords**

You child's passwords for TTRS,

Purple Mash and maths.co.uk can
be found in the back of their
reading record.

On **Fridays** children will complete a short arithmetic test which will be sent home for you to see.

#### PE

Our P.E days will be **Tuesdays** and **Fridays** this term. Please remember to send your children in the correct PE kits on both PE days. Children must be wearing the correct kit: white (or house colour) t-shirt, blue or black shorts, trousers or leggings, and white or black trainers. No branded items or football kits please!

# **Astley Burf Residential 2025**

Astley Burf residential will be Monday 13th -17th October. There will be a parent meeting beforehand which we will send the date for in due course. Those who unfortunately can't attend this meeting, can be sent the information via email upon request. Any further questions, please do ask and we will be happy to help!

### Autumn Term Curriculum:

In **English**, our core texts are '*Ice Trap'* (fiction) and '*Shackleton's Journey'* (non-fiction) which we will read and explore in the first half of term, then in the second half of term we will begin '*Malamander'* by Thomas Taylor (fiction). We will be writing in a range of styles based around these texts.

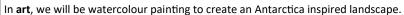
In **maths**, we will be using the White Rose Maths scheme focusing on place value, addition and subtraction, multiplication and division, fractions and converting units of measure. Each week we will also do arithmetic and reasoning practice.

In science, we will be learning all about light and electricity .

In **history**, we will be exploring the life of the Mayan Civilisation.

In **geography**, we will be looking at globalisation and trade.

In **design technology**, we will be designing a multifunctional navigational device using Computer Aided Design (CAD).



In **Spanish**, we are going to focus on numbers and clothing using adjectives, expressing opinions and holding conversations.

In **music**, we will be following the Charanga scheme to explore and appraise different styles of music.

In computing, we will be learning about eSafety, blogging and coding.

In **RE**, we will be learning about Islam and significant beliefs.

In PSHE, we will be learning about healthy relationships and recognising and managing pressure and consent in different situations.



## **SATs Preparation**

The school have bought every Year Six child a collection of CGP SATs revision books which will be used to complete home revision. The children will be rewarded each week with house points depending on the day they return their completed homework. Miss Didlock will be running a drop in home learning club on a Tuesday lunchtime for any child who requires support. We ask that you encourage your child to look after these books as we hope it will help them to develop a sense of independence and responsibility ready for secondary school.



### Year 6 - Autumn 1

### **Spelling overview**

Week 1	Week 2	Week 3	Week 4	Week 5
Recap of words from	Recap of words from	Homophones – words	Statutory word list	Words ending in <b>-able</b> and <b>-</b>
Year 5	Year 5	that are confused		<b>ible</b>
adorable	ascent	A homophone is a word	attached	-able / -ible means something can be done or is significant.  If the -able ending is added to a word ending in -ce or -ge, the e after the c or g must be kept.
adorably	assent	that sounds like another	available	
deceive	accountancy	word but has a different	cemetery	
receive	discrepancy	meaning.	convenience	
ancient efficient fought sought through	stationary stationery considerably affordably wrath wreak	guessed guest heard herd led lead (noun) morning mourning past passed	environment foreign hindrance immediately temperature thorough	changeable noticeable knowledgeable manageable serviceable forcible illegible legible eligible

### Year 6 - Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5
Adding suffixes beginning with vowel letters to words ending in <b>-fer</b>	Double consonants	Continuing words ending in -ible and ibly	Statutory word list	Words containing the letter string <b>ough</b>
The <b>r</b> is doubled if the <b>-fer</b> is still stressed when the ending is added. The <b>r</b> is not doubled if the <b>-fer</b> is no longer stressed.	apparent appreciate attached communicate	The <b>ible</b> ending is common if a complete root word can't be heard before it.	equip equipped equipment criticise	There are several sounds the letter string <b>ough</b> makes.
referring referred	community correspond	possible possibly	critic immediate	rough tough
referral preferring	embarrass exaggerate	horrible horribly	ancient category	enough though
preferred transferring	excellent beginning	visible visibly	develop sufficient	although drought
transferred reference	gg	incredible incredibly		cough
referee preference		sensible sensibly		bough thoroughly

# Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	оссиру	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	